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The perspectives of education in modern society

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The article is significantly actual, especially in modern conditions, when the reforming of educational system and the transformation of all its components take place. The most important feature of a civilized state, the index of its development level is the state of educational sphere. In the article special attention is paid to the analysis of modern changes in the system of education, because the successful future of our country is mostly connected with further improvement of the structure and functions of a domestic educational system.

Key words: the transformation of education, moral upbringing, spirituality, moral, humanization of education.

Taking into account the scientific significance of educational problems in modern philosophic discourse, we can formulate **the purpose and the tasks of a given article.**

The purpose of research – the study of the dynamics of education changes in modern society from the position of the priority of spiritual, moral composite.

For the achievement of this purpose it's necessary to solve the following **tasks:**

1. To think over the key words (the transformation of education, moral upbringing, spirituality, morality, humanization of education), look through their interconnection;

2. To emphasize the perspectives of education in modern society;
3. To analyze the influence of moral education on the vector of development of domestic education.

The basic research **methods** are the analysis and generalization of the scientific and periodic literature in the given problem, and also the common scientific methods: analysis and synthesis, induction and deduction.

The base of the article is composed of the works of Viner N., Dyu D., Toinbi, A.J., Subetto A.I, Ursula D. and the other researches of the problem of the education philosophy.

The content of an article corresponds the set purpose and tasks.

Any society, if it thinks about its future, must know, that positive changes in the system of education calls «the chain reaction» of progressive shifts in various spheres of public life, and vice versa: negative changes in education have the tendency of reproduction and lead to the regress of the society. Not occasionally the crisis events in society are mostly supported for the account of crisis in education. The population of our country can't help reacting on the reducing of the quality of education, which on the background of economical impoverishment can't fully fulfill its functions. Traditionally being a helpful spiritual orienteer, today education reflects the ideological pluralism and uncertainty of our society. On one hand, the system of education passes through a difficult period in its development. On the other hand, in modern world immeasurably increases the role of education that is conditioned by the objective reasons.

Mankind goes to the information society. Knowledge, information in the broadest sense of this word becomes the basic social value. New social conditions don't only change the role of education in the society, and also its purposes, tasks and content. The translation of knowledge through the system of education doesn't imply the transmission of the complete information. Much more significant turns

out the transformation of professional artistry in this or that branch. This, naturally, requires from a teacher serious work on himself and quite definite cultural level. The more competent becomes a specialist, the more unique knowledge he has.

Forming values, education in many respects defines future. On this, in its turn, depends the success or failure of any social project. In his works the researcher has demonstrated the difference between something that «may be said», and something that «may be shown» in education [1].

Yet D. Dyu in his time underlined, that education must fulfill not only educational function, but also be the source of improvement and harmonization of a society [2 p. 25]. In English researcher A. Toisbi's opinion, the growth of civilizations is provided first of all on the account of creative personalities' activity or small leading groups. Namely the minority makes breakthrough into the future, while the majority continues being conservative. When civilizations are born, especially in the transformation period, the education is intended to become a more dynamic means, forming a creative personality, the leading minority [2, p. 255].

On the modern stage of Ukrainian society development we observe the bedding of global and local processes, influencing the state of education. Not only the change of economical and political systems takes place, spiritual values and ideals also undergo the deepest overestimation. The only one ideology went to the past, and today the person must make his choice himself. In this sense the role of educational system is to help a person to adapt to a new situation and acquire stability. In conditions of cardinal social transformations the perspectives of mankind survival much depend on the approval of a new educational paradigm, the main accent in which must be set on the preparation of intellectually and morally developed personality. Herewith public intellect rises in a broad sense as the management by future through the functions of prediction, planning, forming the system of values. In the work of Subetto A.I. the basic mechanism of public intellect reproduction is education, that becomes the basis

of public existence and development along with the production of material benefits [4,p. 86].

As Ursula D. thinks that education must be oriented not to the past and present, but to the future, carry a leading character. The work's author speaks about the model of «leading education», corresponding the requirements of an epoch of new sphere becoming [5,p.11-13].

In Ukraine the system of education, having the dynamically developing structure, goes through the radical changes, touching all its components. Along with the state educational establishments appear the alternative, and also private. The opportunities of various educational forms' choice are widened.

Cardinal changes take place in the content of education, its methods. Quite grounded is the state course on humanization of education. In this connection the role and content of social disciplines changes.

Education is the only one specializing social subsystem, the purposeful function of which corresponds with the purpose of stable society development. While different branches produce definite material and spiritual values, the system of education prepares full-fledged specialists for all spheres of social life. This identifies the leading social function of education — humanistic[6].

Humanization is the objective necessity of social development, the main vector of which is directed onto the person. Global technocracy being the method of thinking and the principle of industrial society activity dehumanized social relationships, replaced purposes and means. In our society a person, proclaimed as the highest purpose, was in fact converted into «the labour resource». The value of a personality as the unrepeated individuality, the self-purpose of social development was pushed into the background for a long time.

Looking through the humanistic function, it's necessary to say that this term is filled with the new content today. Humanism in its classical, anthropocentric understanding in modern conditions is limited and not enough. It doesn't correspond the requirements of the stable development conception, mankind survival in the context of global modernity problems. Today in the philosophic discourse a person is considered as an open system from the positions of the coevolution's leading idea. In this sense the neohumanizm conception comes forward.

If we address the different links of the educational system, with the biggest fullness the neohumanistic function is called to be realized in the system of higher education. Namely here the bases of ideological, intellectual and moral potential in a person's development are found.

A person is not only a self-purpose, but also the condition of public development, being the leading productive force. And the higher level a society reaches, the more requirements it puts forward to the quality of education. Through the system of education the preparation of qualified specialists is held. The universal knowledge and skills form the ability to be included into the new professional world. It's very important that the system of education would prepare people, able for the continuous improvement.

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