

MODERN METHODS OF TEACHING ENGLISH IN HIGHER EDUCATION**LAZARCHUK S.***Odesa State Academy of Civil Engineering and Architecture, Odesa, Ukraine*

Today, the communicative approach to learning foreign languages is becoming more and more widespread, which is aimed at developing communication skills in one form or another and helps to remove natural constraints when communicating with a foreign-speaking interlocutor. Under these conditions, the lexical and grammatical correctness of a statement is secondary to its purpose - communication; the main criterion for achieving it is the successful transmission or perception of the desired message. In the process of learning a foreign language, students have to perform various types of tasks, namely: to understand the content, obtain the necessary information, translate or abstract the necessary material, compose a dialogue, speak on a topic, and give a detailed answer to a question. Students must have the skills of both oral and written translation from a foreign language into their native language and vice versa; know the peculiarities of the culture of the countries whose language is being studied; use dictionaries and reference material when translating; be able to express thoughts concisely and accurately in their native and foreign languages.

At first, the communicative method was rejected, but now it again occupies a leading position along with the traditional grammatical and translation method.

Most teachers of modern education prefer these two methods, and they are often used in combination. Audiovisual and audio-lingual methods are not used at all, but many teachers of universities and institutes from time to time conduct classes based on such methods. The communicative method, as its name implies, is aimed at the possibility of communication.

The essence of interactive learning is that the learning process takes place under the condition of constant, active interaction between the teacher and all students. Interactive technologies change the scheme of communication in the educational process: interpersonal mutual speech contact between speakers becomes important.

The peculiarity of teaching English for professional purposes to future specialists is to take into account the specifics of the professional sphere as much as possible. It is necessary to select educational material that reflects the current and professional problems of employees in a particular field.