

INTERACTIVE TRAINING OF A FOREIGN LANGUAGE OF PROFESSIONAL DIRECTION

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The interactive approach in the field of foreign language teaching is mostly understood as:

- a powerful linguodidactic tool, the meaning of which is to organise intensive foreign language communicative interaction for the purpose of mutual understanding of the subjects of the educational process by activating interpersonal relations and deepening the motivation for self-improvement, mastering the value meanings of the subject of knowledge.

- a didactic concept of organising the educational process in the format of co-learning and mutual learning, in which all subjects are equal and autonomous, understanding why and how they act, and reflecting on what they know and are able to do, comparing the standards of perfection with their achievements;

- a specific system of organising foreign language teaching, which is carried out in the forms of joint activity and creative cooperation of all its leading subjects who with the help of verbal and non-verbal means of foreign language communication interact with each other, swap information, brainstorm, model situations, evaluate the actions of colleagues, immerse themselves in a real atmosphere of cooperation in solving educational, cognitive and research problems

So, interactive teaching of a foreign language for professional purposes is an innovative system of organising productive interaction of subjects of foreign language communication, in which not only the acquisition of new experience and new knowledge takes place, but also, due to the development of the ability to critically evaluate events, it provides an opportunity for their more successful socialisation and professional self-realisation as multicultural linguistic personalities.

It is worth to use information and communication and multimedia technical means more intensively to create an interactive and authentic environment of foreign language communication in order to:

- professional mastery of a foreign language by students;
- familiarising them with the world's most common international language exams and standardised test systems used in to assess their foreign language proficiency.
- more active involvement of foreign language learners in scientific conferences, scientific discussions, writing and publishing scientific articles in the foreign language of study.