

MOODLE AS INNOVATIVE TOOL IN ENGLISH LANGUAGE TEACHING FOR FOREIGN STUDENTS

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Integration of higher education in Ukraine into worldwide educational space presupposes admission of foreign students. The majority of foreign students come from Turkmenistan, Azerbaijan, Morocco, Iraq, Turkey.

Moodle platform in the contemporary situation of distance learning involvement has proved to be a powerful tool in the field of foreign language education. This study has aimed at focusing on the peculiarities of the Moodle technology use and organization of teaching professional English in technical institutions of higher learning in Ukraine. Educational program outlines the purpose of teaching a foreign language course in a non-linguistic high educational institution is to develop the necessary competences in the fields of professional and situational communication in oral and written forms. The main tasks of studying the discipline "English language" are to acquire the skills of practical knowledge of a foreign language in the different types of speech activity in the scope of topics due to professional needs; the use of oral monologue and dialogues in the context of domestic, socio-political and professional subject.

Moreover, valuable in this case is that the tools provided by the Moodle platform generate the folding of the curricular structure according to the individual learning styles of students. So foreign language learning may be divided into levels, to meet the needs of every student, and facilitate individual language learning, and build personal trajectories, routes and strategies. Each level subsumes the level below. The work over the language material can be organized as a range system: the same task can be done differently at the same level. At the end of every unit, professional English students are asked to complete analysis assessment tests, enabling teachers to evaluate their particular language progress and to formulate further learning programs, tailored to the needs of each student. Students' progress is constantly monitored, and the course is adapted to meet students' needs and priorities. All students receive an individual written evaluation of their progress. What is more, to ensure understanding of the language material a tutor may introduce some tools of self-assessment, thus motivating students to pass the autonomous educational route.

Moodle platform performs an important role in assisting teachers' staff in their blended lessons, making education flexible, creative, and accessible for all.